

# 1-6

## Multiplying and Dividing Real Numbers



You may not know the answer, but you can make a conjecture.



### Getting Ready!

Use patterns to complete the table and answer the questions below. Explain your reasoning.

- What is the sign of the product of a positive number and a negative number? *negative*
- What is the sign of the product of two negative numbers? *positive*

$$2 \cdot 3 = 6 \quad -2 \cdot 3 = -6$$

$$2 \cdot 2 = 4 \quad -2 \cdot 2 = -4$$

$$2 \cdot 1 = 2 \quad -2 \cdot 1 = -2$$

$$2 \cdot 0 = 0 \quad -2 \cdot 0 = 0$$

$$2 \cdot (-1) = -2 \quad -2 \cdot (-1) = 2$$

$$2 \cdot (-2) = -4 \quad -2 \cdot (-2) = 4$$

on

The rules for multiplying real numbers are related to the properties of real numbers and the definitions of operations.

$$(3)(5)$$

$$5 + 5 + 5$$

$$15$$

$$(3)(-5)$$

$$(-5) + (-5) + (-5)$$

$$-15$$

$$(-3)(5)$$

$$(-3) + (-3) + (-3) + (-3) + (-3)$$

$$-15$$

$$(-3)(-5)$$

$$(-1)(3)(-1)(5)$$

$$[(-1)(-1)][(3)(5)]$$

$$1 \cdot 15$$

$$15$$

### KEY CONCEPT: MULTIPLYING REAL NUMBERS

The product of two real numbers with different signs is *negative*.

Examples:

$$2(-3) = -6$$

$$-2(3) = -6$$

The product of two real numbers with the same sign is *positive*.

Examples:

$$2(3) = 6$$

$$(-2)(-3) = 6$$


**PROBLEM 1: MULTIPLYING REAL NUMBERS**

What is each product?

a)  $12(-8)$   $\begin{array}{r} 12 \\ \times 8 \\ \hline 96 \end{array}$   
 $-96$

b)  $24(0.5)$   $\begin{array}{r} 24 \\ \times 0.5 \\ \hline 12.0 \end{array}$   
 $+12$

c)  $-\frac{3}{4} \cdot \frac{1}{2}$   
 $-\frac{3}{8}$

d)  $(-3)^2$   
 $(-3)(-3)$   
 $+9$   
  
 $+16$

$a^2 = b$   
 $\sqrt{b} = a$   
 $\sqrt{9} = \pm 3$   
 $c^2 = a^2 + b^2$   
 $c^2 = (3)^2 + (4)^2$   
 $c^2 = 9 + 16$   
 $\sqrt{c^2} = \sqrt{25}$   
 $c = +5$  or  $-5$

e)  $6(-15)$   $\begin{array}{r} 6 \\ \times 15 \\ \hline 90 \end{array}$   
 $-90$

f)  $12(0.2)$   $\begin{array}{r} 12 \\ \times 0.2 \\ \hline 2.4 \end{array}$   
 $+2.4$

g)  $\frac{7}{10} \left(-\frac{1}{2}\right)$   
 $-\frac{7}{20}$

h)  $(-4)^2$   
 $(-4)(-4)$   
 $+16$

Notice that  $(-3)^2$  in part (d) of Problem 1. Recall from Lesson 1-3 that  $a$  is a square root of  $b$  if  $a^2 = b$ . So  $-3$  is a square root of  $9$ . A negative square root is represented by  $-\sqrt{\quad}$ . Every positive real number has a positive and a negative square root. The symbol  $\pm$  in front of the radical indicates both square roots.

**PROBLEM 2: SIMPLIFYING SQUARE ROOT EXPRESSIONS**

What is the simplified form of each expression?

a)  $-\sqrt{25}$   
 $(-5)$

b)  $\pm \sqrt{\frac{4}{49}}$   
 $\pm \frac{2}{7}$   
 $\frac{2}{7}$  and  $-\frac{2}{7}$

c)  $\sqrt{81}$   
 $(9)$

d)  $\sqrt{-16}$   
 $-\sqrt{16}$   
 $(-4)$   
 NOT A REAL NUMBER!

e)  $\sqrt{64}$   
 $8$

f)  $\pm \sqrt{4}$   
 $\pm 2$

g)  $-\sqrt{121}$   
 $-11$

h)  $\pm \sqrt{\frac{1}{36}}$   
 $\pm \frac{1}{6}$

**KEY CONCEPT: DIVIDING REAL NUMBERS**

The quotient of two real numbers with different signs is *negative*.

Examples:

$$-20 \div 5 = -4$$

$$20 \div (-5) = -4$$

The quotient of two real numbers with the same sign is *positive*.

Examples:

$$20 \div 5 = 4$$

$$-20 \div (-5) = 4$$

### PROBLEM 3: DIVIDING REAL NUMBERS

- a) A sky diver's elevation changes by -3600 ft in 4 min after the parachute opens. What is the average change in the sky diver's elevation each minute?

$$\frac{-3600 \text{ ft}}{+ 4 \text{ min}} = -900 \frac{\text{ft}}{\text{min}}$$

$$4 \overline{) 3600} \begin{array}{r} 900. \\ -36 \\ \hline 000 \end{array}$$

The elevation is decreasing 900 feet per minute.

- b) You make five withdrawals of equal amounts from your bank account. The total amount you withdraw is \$520. What is the change in your account balance each time you make a withdrawal?

$$\frac{-\$520}{+ 5 \text{ withdrawals}} = -\$104 \text{ withdrawal}$$

$$5 \overline{) 520} \begin{array}{r} 104 \\ -5 \\ \hline 020 \\ -20 \\ \hline 0 \end{array}$$

Account decreases \$104 per withdrawal.

### PROPERTY: INVERSE PROPERTY OF MULTIPLICATION

For every nonzero real number  $a$ , there is a **multiplicative inverse**  $\frac{1}{a}$  such that  $a \left( \frac{1}{a} \right) = 1$

*Example:* The multiplicative inverse of -4 is  $-\frac{1}{4}$  because  $-4 \left( -\frac{1}{4} \right) = 1$ .

The **reciprocal** of a nonzero real number of the form  $\frac{a}{b}$  is  $\frac{b}{a}$ . The product of a number and its reciprocal is 1, so the reciprocal of a number is its multiplicative inverse. This allows are rule for dividing fractions.

### KEY CONCEPT: DIVIDING FRACTIONS

$$\frac{a}{b} \div \frac{c}{d} = \frac{a}{b} \cdot \frac{d}{c}$$

When dividing with fractions, rewrite the problem as the multiplication by the reciprocal of the denominator.

### PROBLEM 4: DIVIDING FRACTIONS

Simplify.

a)  $-\frac{3}{4} \div -\frac{2}{3}$

$$-\frac{3}{4} \div \left( -\frac{2}{3} \right)$$

$$-\frac{3}{4} \cdot \left( -\frac{3}{2} \right)$$

$$\left( \frac{9}{8} \right)$$

b)  $\frac{4}{5} \div -\frac{5}{3}$

$$\frac{4}{5} \div \left( -\frac{5}{3} \right)$$

$$\frac{4}{5} \cdot \left( -\frac{3}{5} \right)$$

$$\left( -\frac{12}{25} \right)$$

c)  $-7 \div \frac{7}{3}$

$$-\frac{7}{1} \div \frac{7}{3} \Rightarrow -\frac{7}{1} \cdot \frac{3}{7} = -3$$

$$-\frac{21}{7} \div 7$$

$$-\frac{3}{1}$$

$$\left( -3 \right)$$

d)  $\frac{3}{8} \div \frac{3}{4}$

$$\frac{3}{8} \div \frac{3}{4} \Rightarrow \frac{3}{8} \cdot \frac{4}{3} = \frac{3}{2}$$

$$\left( \frac{1}{8} \right)$$

e)  $\frac{2}{3} \div -\frac{1}{4}$

$$\frac{2}{3} \div \left( -\frac{1}{4} \right)$$

$$\frac{2}{3} \cdot \left( -\frac{4}{1} \right)$$

$$\left( -\frac{8}{3} \right)$$

f)  $20 \div \frac{1}{4}$

$$20 \cdot \frac{4}{1}$$

$$\frac{80}{1}$$

$$\left( 80 \right)$$

g)  $\frac{2}{7} \div \left( -\frac{20}{21} \right)$

$$\frac{2}{7} \div \left( -\frac{20}{21} \right) \Rightarrow -\frac{42}{140}$$

$$-\frac{3}{10}$$